MCAEL

Montgomery Coalition for

Adult English Literacy

Adult English Literacy: Mapping the Diversity of Needs

PRESENTATION TO THE MONTGOMERY COUNTY COUNCIL EDUCATION COMMITTEE

7 DECEMBER 2015

SUPPORTING ANALYTICS BY CountyStat

Performance Measurement and Management

DISTRIBUTION OF LIMITED ENGLISH PROFICIENT (LEP) POPULATION

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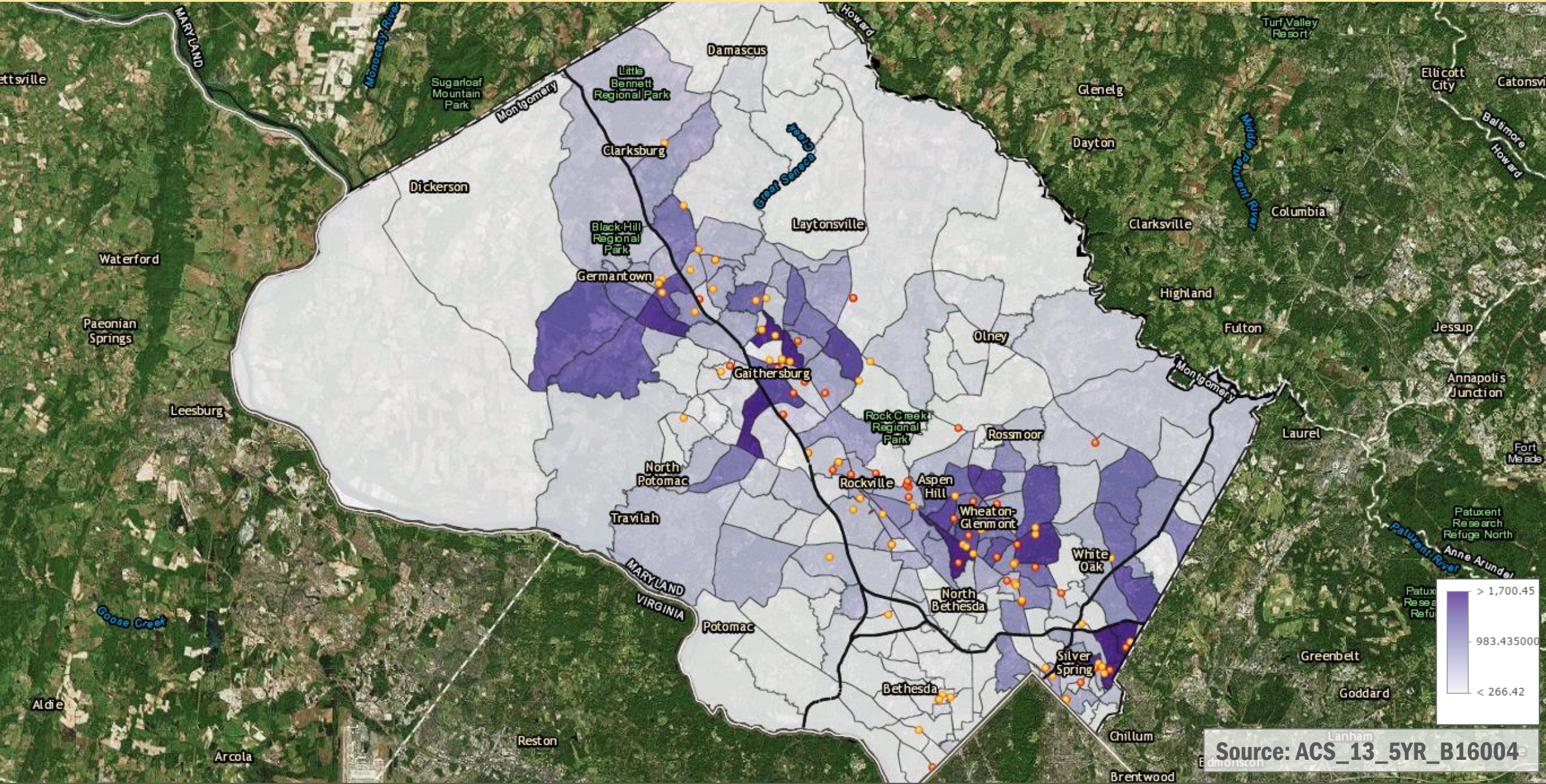

Source: ACS_13_5YR_B16004

HEAT MAP: CLASS LOCATIONS AND LEP POPULATION

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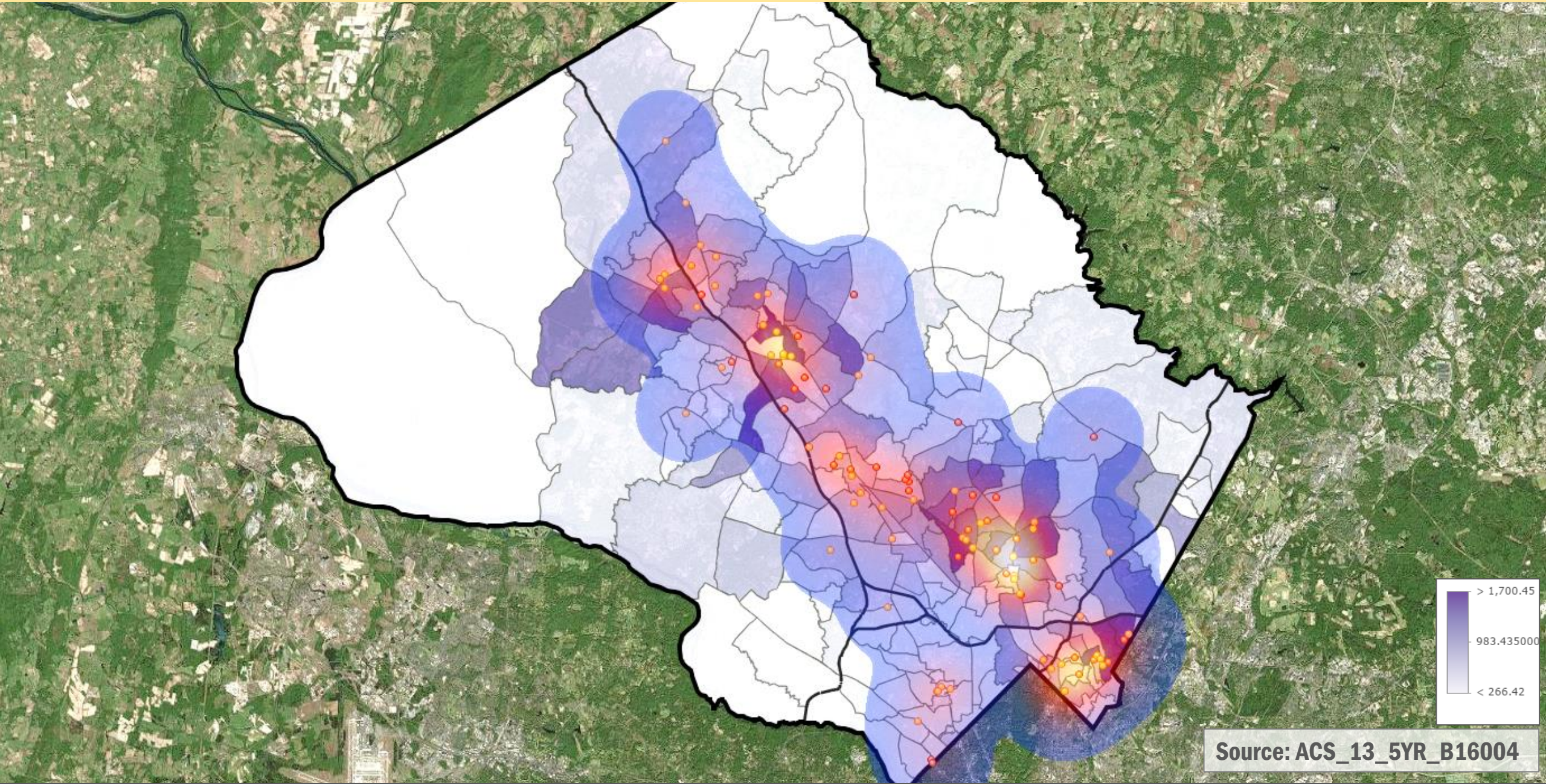
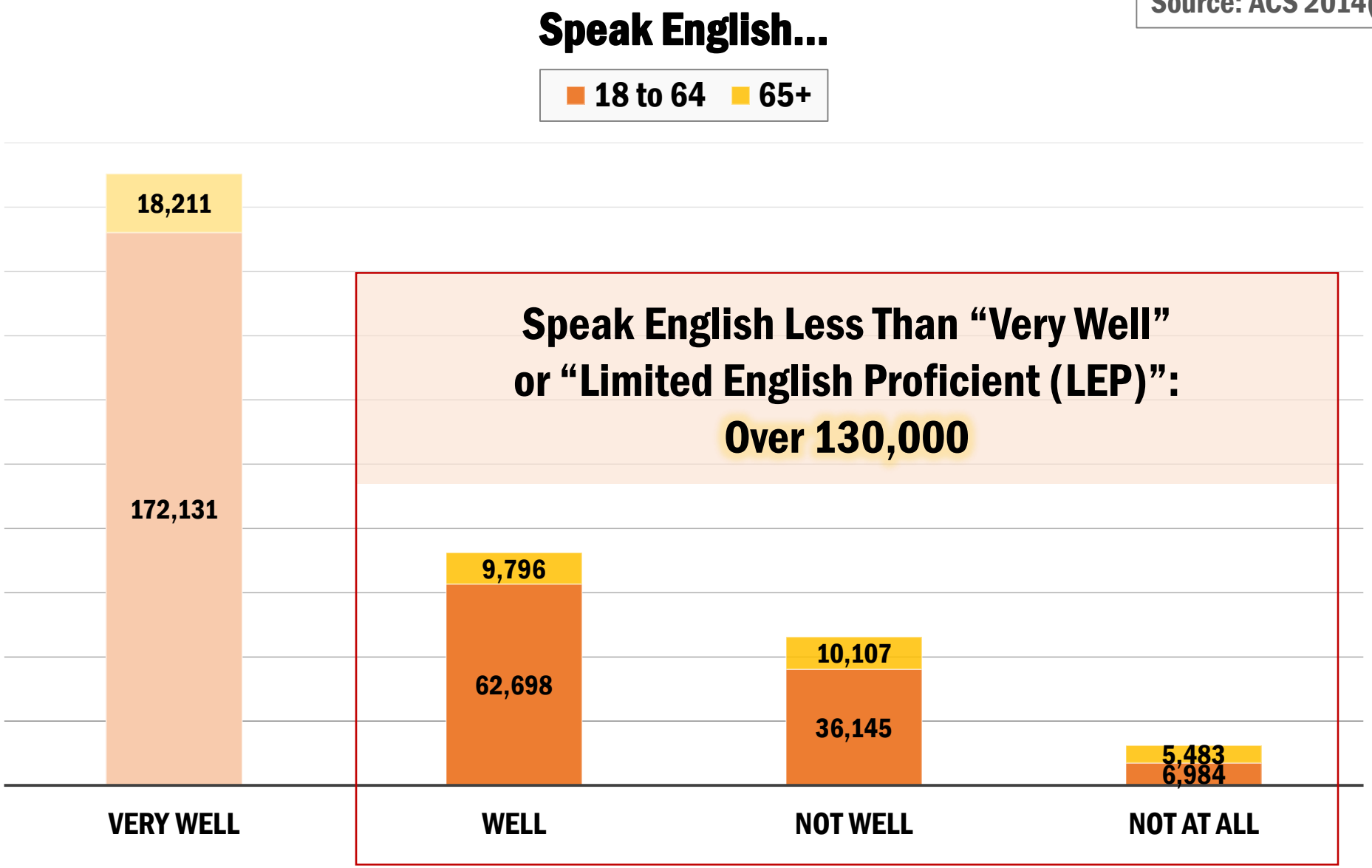


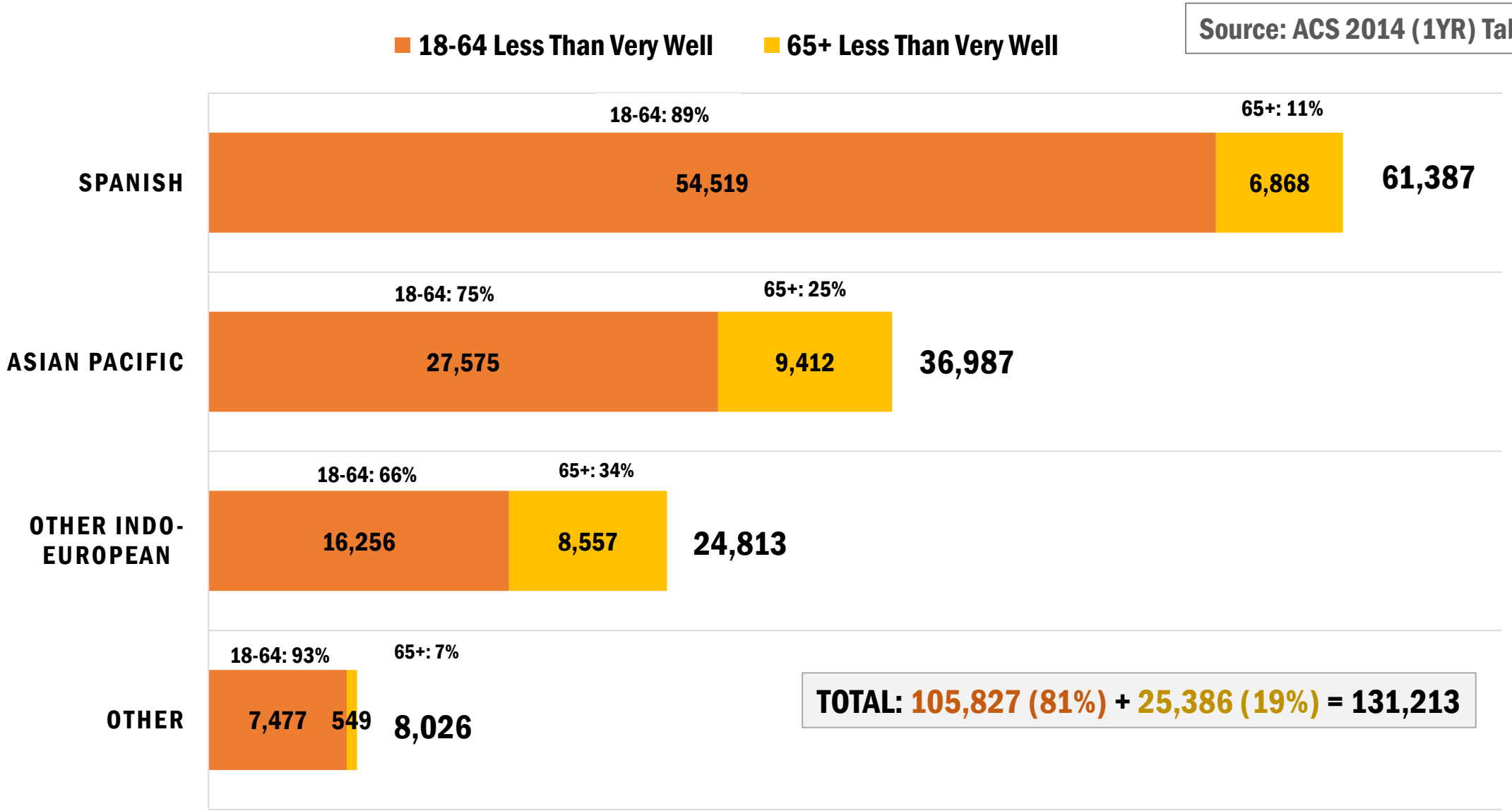
CENSUS ACS 2014 STATISTICS ON LANGUAGE ABILITY

Source: ACS 2014(1YR) Table: B16004



LEP POPULATION BY LANGUAGE GROUP

Source: ACS 2014 (1YR) Table: B16004



TOTAL: 105,827 (81%) + 25,386 (19%) = 131,213

MONTGOMERY COUNTY PUBLIC SCHOOLS

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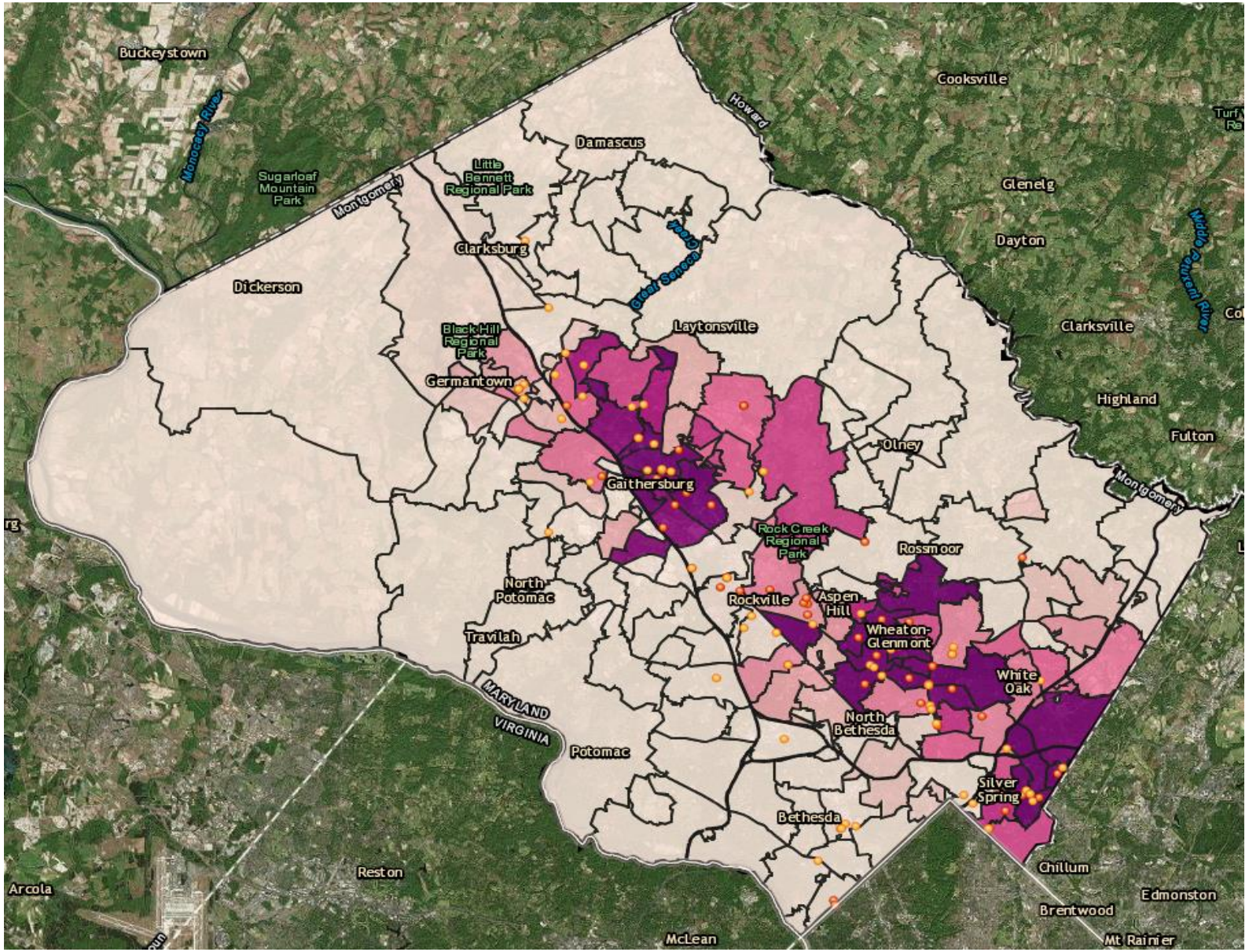


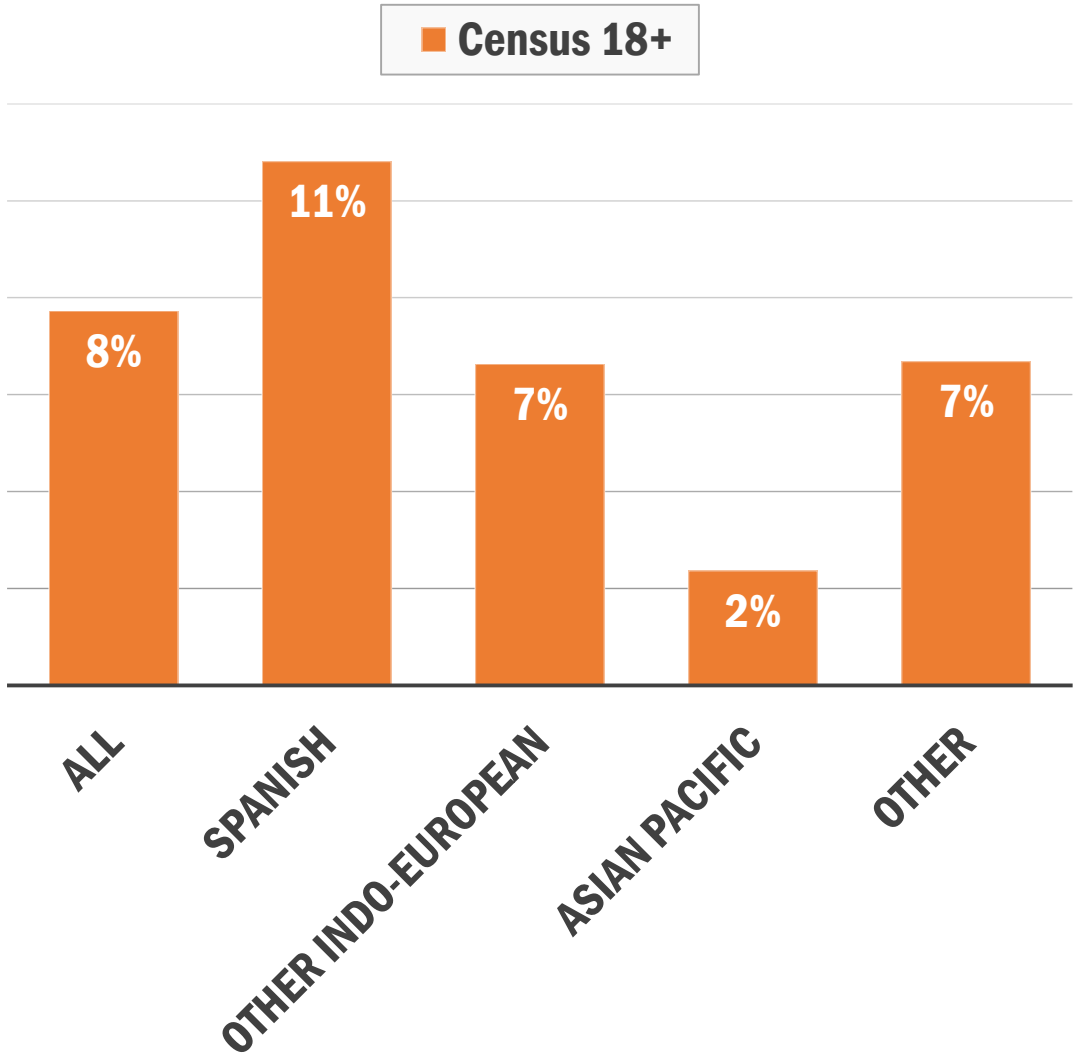
% ESOL BY ELEMENTARY SCHOOL 2014-15

MCAEL NETWORK LEARNER DATA: LEARNERS AS % OF LEP POPULATION BY LANGUAGE GROUP

FY15 learner data (over 10,000 records) analyzed from MCAEL network service providers, including:

1) MCAEL grantees – 14 organizations, from 18 different programs
2) Montgomery College Adult ESOL and Literacy Grant (AELG) Program
3) Gilchrist Center for Cultural Diversity
4) Literacy Council of Montgomery County Tutoring Program

With all network service providers, the total number of learners in FY15 is approximately 15,000.



Note: "All" includes the 437 learners (4% of the total) for which no language group could be determined. These entries are not included in the specific language groups.

HOW WELL IS THE OVERALL LEP POPULATION BEING SERVED?

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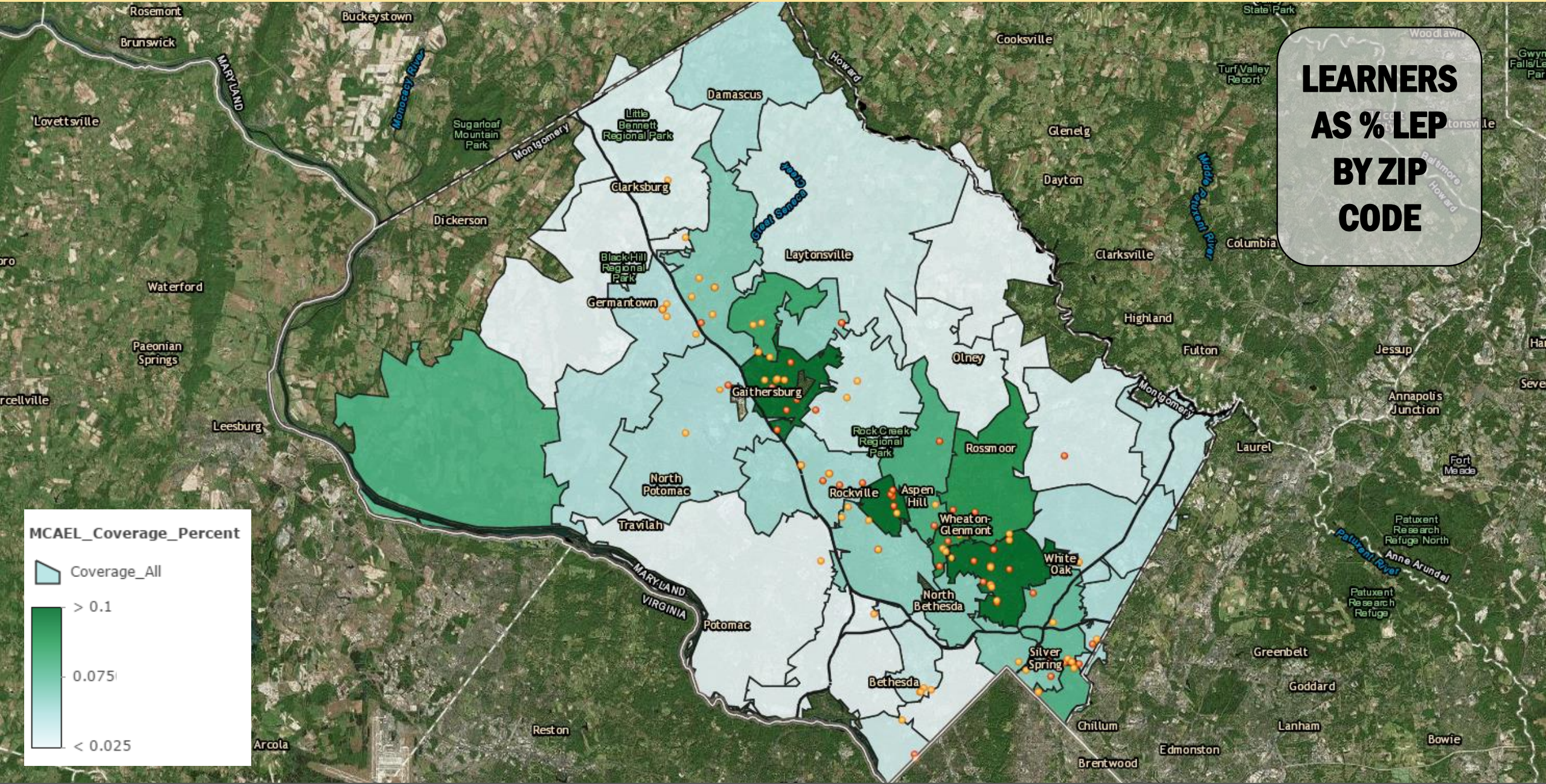
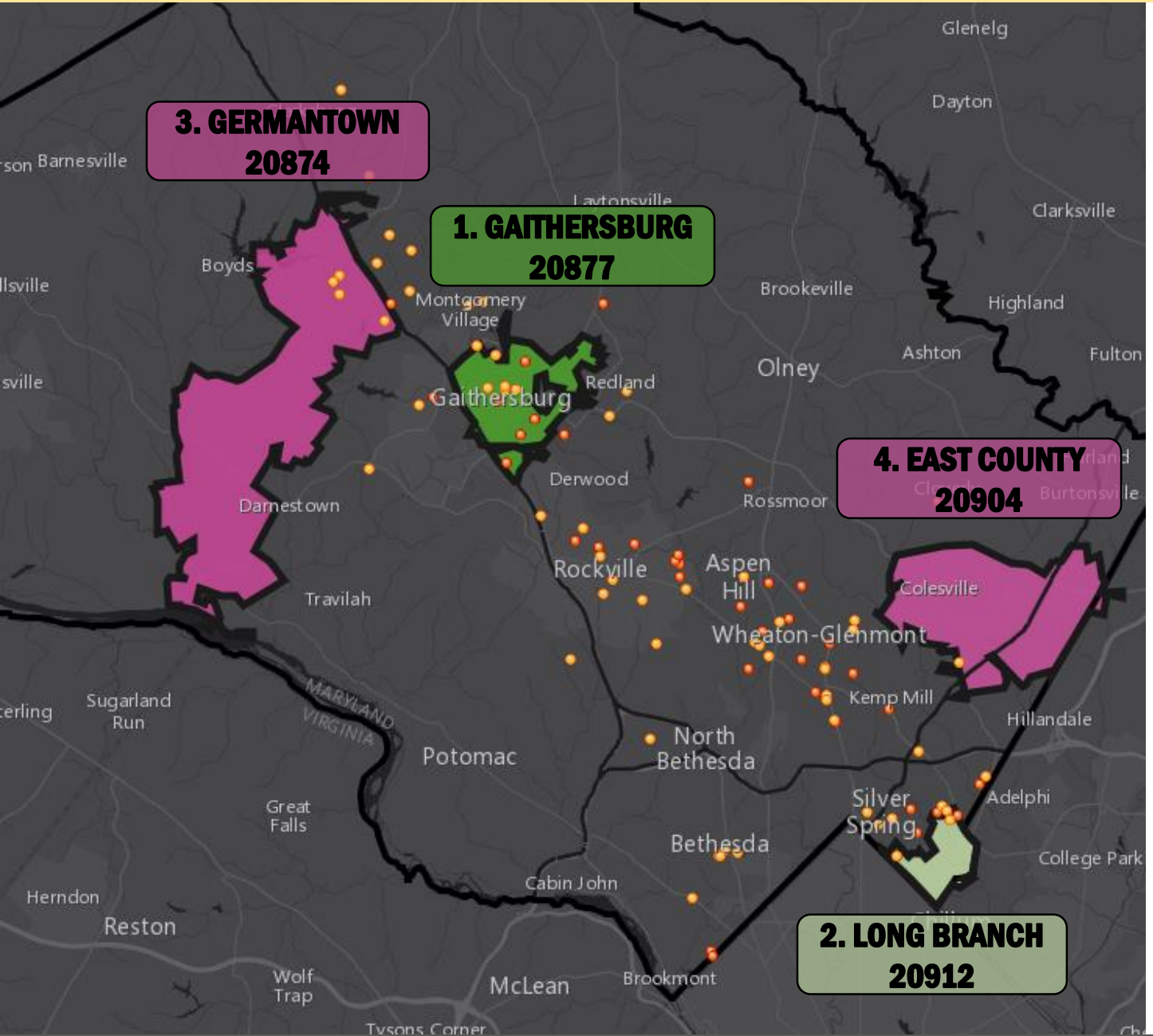
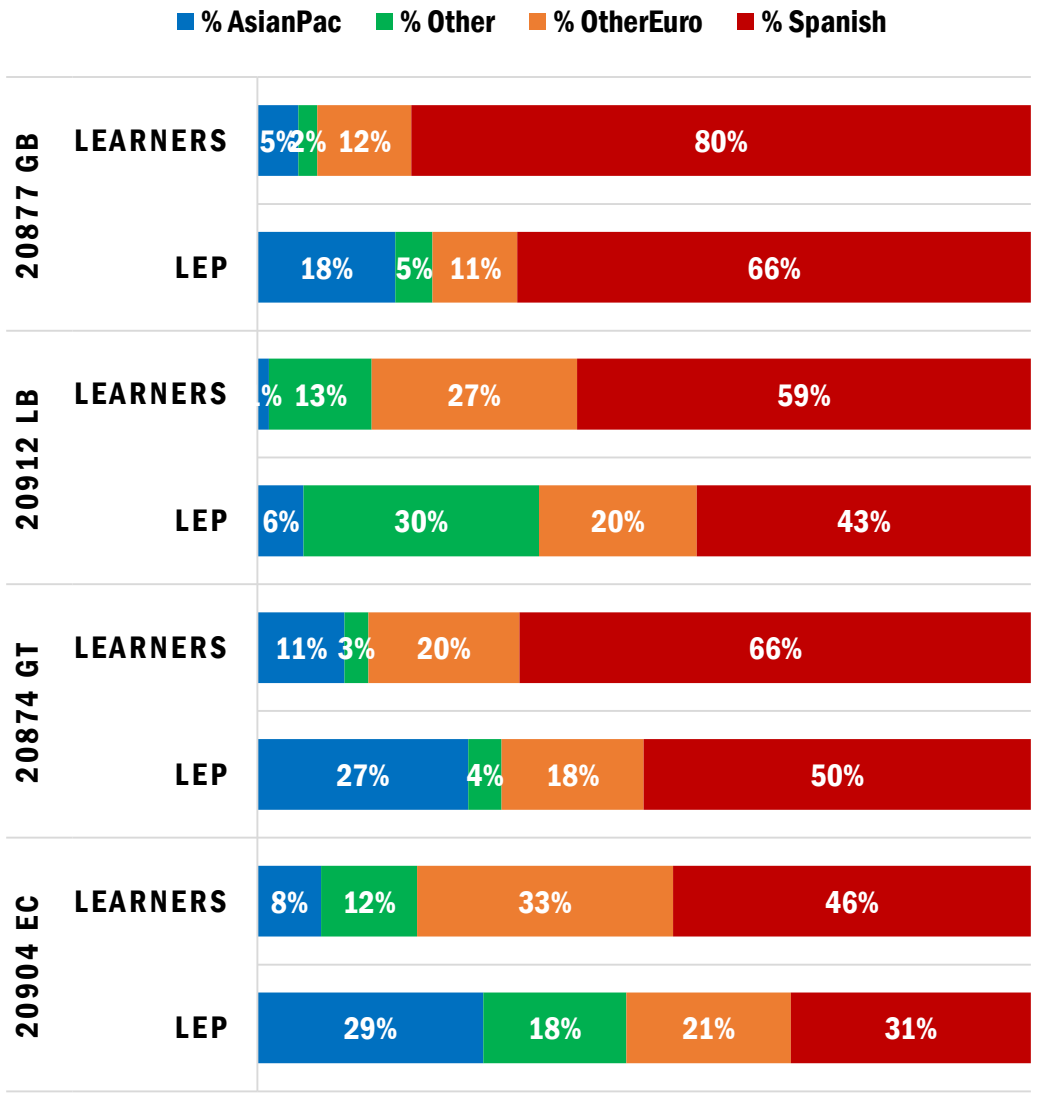


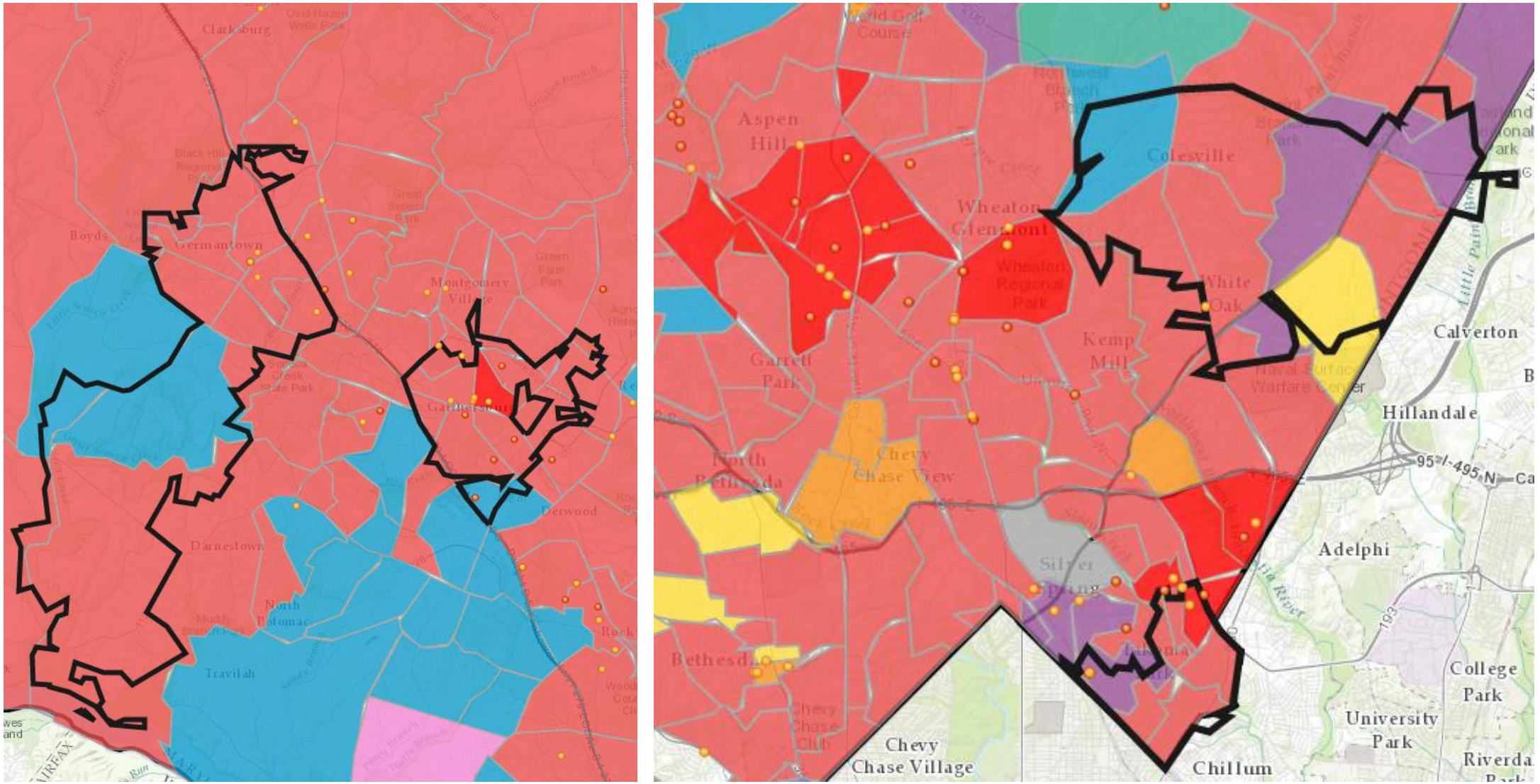
FOCUS AREAS



COMPARISON: LEP & LEARNERS



SECOND MOST SPOKEN LANGUAGE



POLICY CONSIDERATIONS

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- Identify areas where there are providers poised to expand vs. where need to develop infrastructure
- Continue diversity of programming within the network
- Continue focusing on Quality and Quantity as guiding principles
- Look at projected population shifts, demographic changes
- Meet maximum need and balance site location across the county
- No “one size fix, fits all” for all learners

Opportunities to Meet Diversity of Needs

- Geographic -additional targeted seats:
  - in high-need areas at established sites (e.g. Gaithersburg library)
  - in high-need, high LEP areas, with fewer established sites
- Language Groups – Outreach and assessment opportunities to serve speakers of Asian and Pacific Island languages
- Addressing Obstacles to English Education
  - Scheduling – weekend classes, employer based programs
  - Appropriate class levels
  - Childcare
  - Transportation

MCAEL Needs Assessment Working Group

Kecia Addison, Montgomery County Public Schools

Shirley Brandman, MCAEL Board Member

Christina Bruce, Ana A. Brito Foundation Board Member

Peggy Keegan, MCAEL Board Member

Donna Kinerney, Montgomery College

Michael Knapp, SkillSmart

Dennis Linders, CountyStat

Christine Neil, Literacy Council of Montgomery County

Jayne Park, IMPACT Silver Spring

Cecilia Rojas, Community Ministries of Rockville

Monica Trent, Montgomery College, MCAEL Board Member

Diane Vy Nguyen-Vu, Office of Community Partnerships

Shari Waddy, Family Services Inc.

Vivian Yao, Montgomery County Council Staff